

## The Newsletter of Ryerson Faculty Association

Fall 2015 Vol. 30 No. 1

Dear Colleagues,

As I write this, we have just elected a new government in Ottawa. While education, including University funding, is a provincial jurisdiction, the federal government does control the tri-council granting agencies (NSERC, SSHRC, CIHR) and since 2010, federal Research and Development expenditures have fallen by 12 per cent. Hopefully, this is a trend that we will see reversed. In addition, the feds control the provincial transfers, which ultimately affect provincial budgets: these have been squeezed of late.

Locally, we have been experiencing uncertainty and turmoil at the top of the

institution, after a failed presidential search, Sheldon Levy kindly agreed to stay on while we found a new president. Now, he is moving on to become the Deputy Minister at the Ministry of Training Colleges and Universities. Hopefully, this means that we will have a friend in high places, but it leaves us starting a new search for a University President. The search committee has been established and hopefully will find us a replacement for Sheldon in short order.

When Sheldon arrives at the ministry, one of the things on his plate will be the newly launched review of the University funding formula. Arguably, such a review is long overdue, though the



*Peter Danziger, President*

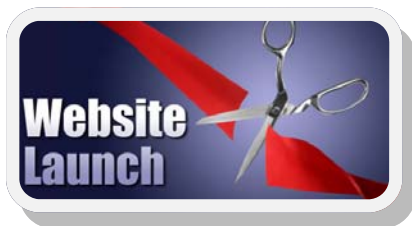
potential for harm is enormous, should they get it wrong. The current undergraduate funding formula for Universities is that they are funded by the number of students that they take-in. Ryerson has responded to the cuts by growing. In 1999, we had 12,790 students in our full time programs and fifteen years later, in 2014, we have 30,269. The result is being felt all over, class sizes have grown,

Cont'd on Page 3 ...

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The Ryerson Faculty Association is pleased to announce our new RFA website.



Please visit our website at [www.rfanet.ca](http://www.rfanet.ca)

### Contact Us:

[www.rfanet.ca](http://www.rfanet.ca)



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[rfa@ryerson.ca](mailto:rfa@ryerson.ca)

### Important Dates

**RFA General Meeting**  
December 7, 2015  
International Room, ILC

\* \* \*

**RFA Season/Holiday Party**  
December 8, 2015  
Oakham House

\* \* \*

**RFA General Meeting**  
May 5, 2016  
ILC, International Room

\* \* \*

**President's Appreciation Reception**  
March 23, 2016  
Courtyard Marriott

### Promotion to Tenure

Pnina Alon-Shenker - *Law & Business*  
Costin Antonescu - *Chemistry & Biology*  
Cheryl Atkinson - *Architectural Science*  
Ebrahim Bagheri - *Electrical & Computer Engineering*  
Ben Barry - *Fashion*  
Nick Bellissimo - *Nutrition*  
David Bouchard - *RTA*  
Chil-Hung (Henry) Cheng - *Chemical Engineering*  
Anton de Ruyter - *Aerospace Engineering*  
Lorella Di Cinto - *Interior Design*  
Seth Dworkin - *Mechanical & Industrial Engineering*  
Paul Floerke - *Architectural Science*  
Anthony Francescucci - *Marketing*  
Darko Joksimovic - *Civil Engineering*  
Min Seong Kim - *Economics*  
Gil Lan - *Law & Business*  
Calvin Langton - *Child and Youth Care*  
Jennifer Martin - *Child and Youth Care*  
Joanne McNeish - *Marketing*  
Kelly McShane - *Psychology*  
Margaret Moulson - *Psychology*  
Pablo Olivares - *Mathematics*  
Kathleen Peets - *ECS*  
Andrea Robertson - *Midwifery*  
Norman Shaw - *Retail Management*  
Dale Smith - *English*  
Henry Warwick - *RTA*  
Sean Wise - *Entrepreneurship & Strategy*  
Cecilia Zhuang - *Urban & Regional Planning*

### RFA List Serves

If you are not receiving information sent out on rfa-announce and/or rfanet, please advise the RFA Office at ext. 5186 or by e-mail: rfa@ryerson.ca

We wish to keep you informed!

Thank you.

## Message from the President...

we are running out of space, and resources are stretched everywhere. On the other hand, other institutions have seen their numbers fall, and hence their revenues have fallen also.

Another initiative coming from the provincial government, or more precisely the Ontario Online Learning Consortium (OOLC) which is funded by the Ontario Government, was the announcement on October 8 of the creation of "eCampus Ontario". This will be a web portal that will allow students to browse for online courses offered by Universities across the province. It is important to remember that any course offered must go through the usual academic approval process before it can be used for credit in a program. Departmental councils have control of curriculum and can decide if it is appropriate for particular courses to go online or be used for credit transfer. There is concern that the OOLC is effectively run by the Council of Ontario Universities (COU) and there is no serious faculty representation on its board. The MTCU, through COU, has been offering money for courses and modules to populate this portal for a couple of years now.

Locally, this has manifested itself as Continuing Education (CE) asking departments if they would turn courses online. One very important point when you consider doing a course through CE (online or otherwise) is that it is under a different contract. In particular, for a day course, you own the intellectual property, which includes the course content and materials, though the University has a non-transferable license to use the course. However, under the standard CE contract the intellectual property resides with the University and not with you as it would for a regular day course. This is particularly important for online courses as they can involve a significant amount of material which you will no longer own or have control over.

We are still in Bargaining and while we remain open to talking to the administration, we are preparing for arbitration. I refer you to Ian's report for more details, but I would like to take this opportunity to thank the bargaining committee, Rachel Berman, Doreen Fumia, Dianne Pirner, Jane Spratt and the Chair, Ian Sakinofsky, who have worked very hard, and continue to do so, on our behalf.

We have had a number of successful events. Last Spring, we hosted the #examine, community responses to Missing & Murdered Indigenous Women event. This was an important event and I would like to thank all the organizers and all of those who took part. We also had a successful Social Justice week in October. Thank you to all of those who participated in that event.

## Report from the Chair, Negotiating - Ian Sakinofsky

At the time of the Spring 2015 edition of this newsletter, the Negotiating Committee was about to commence the re-negotiation of the 2011-2105 Collective Agreement with the Ryerson Administration.

Since that time, as has been reported in emails to the RFA membership, 26 bargaining sessions were held with the Ryerson administration, commencing on April 1, 2015, and culminating in a failed Conciliation session on August 27, with the receipt of a "no-board" report on September 8, 2015.

Copies of the above emails and associated materials can be accessed at the RFA website, in the Bargaining Updates section (<http://www.rfanet.ca/bargaining-updates/>).

As the Negotiating Committee has pointed out before, the RFA went to considerable lengths to prepare thoughtful proposals that reflect the needs and wishes of our membership and the good of the University at large. In that Spring edition of this newsletter, it was stated that the RFA viewed these negotiations as a process of organisation building. Through such organisation building, it was hoped to establish and secure a collegial environment and the appropriate resources that are necessary for RFA members to attain and maintain the scholarly and educational standards to which they aspire.

During the course of negotiations lengthy discussions were held on certain topics, where slow progress was made. However, on other topics no responses were forthcoming.

## Report from the Chair, Negotiating...

### **Arbitration**

Our Collective Agreement provides for the submitting of unresolved issues to arbitration, after the receipt of a “no-board” from a provincial Conciliation Officer. Consequently, following the failed conciliation session on August 27, 2015, and the September 8, 2015 receipt of the “no-board” report, on September 17, the Negotiating Committee made a recommendation to the RFA executive to initiate the arbitration process

At that meeting, the RFA Executive unanimously endorsed the recommendation of the Negotiating Committee, and also resolved to call a general membership meeting on September 30, 2015, to consider the following resolution, which the members present at the duly called general membership meeting similarly endorsed:

*“BIRT while the Negotiation Committee remains open to working towards reaching a settlement without recourse to arbitration, the membership supports the decision of the Executive to accept the recommendation from the Negotiation Committee to initiate the arbitration process.”*

The RFA and the Administration have since agreed on the appointment of Mr. William Kaplan as the chair of an arbitration board to arbitrate on this matter, and scheduling discussions are currently underway to determine the dates at which the hearings will take place. The Negotiating Committee is also using this time to prepare for the arbitration hearings. The RFA membership will be kept informed of any scheduled hearing dates, and it is intended to maintain membership awareness and solidarity throughout this process through the holding of gatherings to punctuate the progression of events, as well as the distribution of buttons or pins to be worn on the days at which arbitration hearings are to take place.

### **Ryerson Student-Faculty Ratio**

Referring again to the Spring edition of this newsletter, it was mentioned there that dissatisfaction with the under-resourcing of Ryerson’s scholarly endeavours had been raised in the Negotiating Committees visits to the academic units, and that this was validated by the release of the 2013-2014 data on full-time student - full-time faculty ratios in Ontario.

Two things were pointed out. Firstly, in its submissions to Statistics Canada and then to the Ontario Council of Academic Vice Presidents (OCAV), prior to 2013-2014, Ryerson had been overstating its faculty count by 20-25% - and hence generating an underassessment of its student-faculty ratio to that date. Secondly, once the Administration finally agreed to revise its submissions in March 2015, the revised 2013-2014 data showed the adjusted Ryerson full-time student - full-time faculty ratio to be 40.7:1.

This corrected ratio was considerably greater than the 32.6:1 at U of T and the 34.5:1 at York University, not to mention the provincial average of 33.5:1, for that year.

Sadly, in 2014-2015 the situation seems to have been exacerbated. The recently released full-time student-full-time faculty data for 2014-2015 reports Ryerson as having a ratio of 42.4:1 (up from the 40.7:1 of the previous year), while the provincial average has eased somewhat from 33.5:1 to 32.8:1.

The same 2014-2015 data reports U of T as having a full-time student - full-time faculty ratio of 32.9: 1 and York University as having a ratio of 33.8.

Hence, concern about the under-resourcing of Ryerson’s scholarly endeavours remain, if not more so. This speaks further to the Negotiating Committee’s sense of responsibility and commitment to secure agreement on terms that will contribute to the appropriate organisation building of this University.

The members of the Negotiating Committee would like to express their appreciation to all of the membership of the RFA for their patience throughout this process. Notwithstanding the frustrating nature of this round of bargaining, the Committee is hopeful that, either through the offices of the arbitrator or through continuing discussion with the Administration, a settlement will be reached that is in the best interests of the University. As stated above, this settlement should be one that establishes and secures a collegial environment and the appropriate resources that are necessary for RFA members to attain and maintain the scholarly and educational standards to which they aspire.

## Report from the Chair, Grievance - Ron Babin

Ron Babin was elected Chair of the RFA Grievance Committee and began his two year term in May of this year. He had previously served on the Committee as Vice-Chair, working with Jason Lisi who stepped down as Chair earlier this year. Two new members were elected to the Grievance Committee: Tammy Landau and Susan Cody. The full Committee consists of five members, as follows:

Ron Babin – Chair  
Jesmen Mendoza – Vice Chair  
Susan Cody  
Tammy Landau  
Kim Wahl

The Committee will meet four times in the fall and again in the winter term. Key activities of the committee consist of reviewing new and ongoing grievance cases and arbitrations. As of October, the Committee is responsible for 12 current grievances, of which 8 are in arbitration.

Many grievance cases result from hiring, tenure review, and promotion, which are processes defined in our Collective Agreement. To help our members understand their responsibilities in these areas, and to reduce the potential for grievances, the RFA has worked with the VP Faculty Affairs to deliver training on these specific processes. While we may not always agree with the University administration, we are aligned on the need for better understanding of the Collective Agreement. Several training sessions are being delivered this fall and dozens of RFA members have attended. We thank our members for attending.

Respectfully submitted on behalf of the Grievance Committee,  
Ron Babin

## Report from the Chair, Equity - Tariq Amin-Khan

Members of the Equity Committee and other colleagues worked during the early summer months to comment on the revised draft of Ryerson's Sexual Assault Policy. This work was a sequel to our earlier effort of providing input on the first draft of the policy. The work in May-June 2015 was really a joint task involving the Equity Committee and some faculty and counsellor colleagues committed to the development of a comprehensive and inclusive policy. We also shared our input with the Ryerson Students Union and CESAR. After submitting our feedback on the Sexual Assault Policy, our group had a meeting with the Vice Provost Students, Heather Lane Vetere, and discussed our recommendations. As our document and the subsequent discussion were the result of a truly collective effort, I would like to acknowledge the contributions of the following colleagues from the equity committee and beyond: Lamyia Amleh, Jenny Carson, Peter Danziger, Bronwyn Dickson, Dawn Onishenko, Gloria Roberts-Fiati, Sarah Thompson, and Kathryn Underwood. Although the Sexual Assault Policy was passed and adopted in a Board meeting towards end-June 2015, it will be reviewed in one year.

This fall term has been a busy period for both the Equity Committee and the Anti-Racism Coalition at Ryerson, of which I am also the chair. Before the start of the fall semester, concerned Indigenous and non-Indigenous colleagues met initially (as a working group) to discuss how best to promote the *Final Report of the Truth and Reconciliation Commission of Canada* (TRC) released last summer: [http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Exec\\_Summary\\_2015\\_05\\_31\\_web\\_o.pdf](http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Exec_Summary_2015_05_31_web_o.pdf) and TRC's *Calls to Action*: [http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Calls\\_to\\_Action\\_English2.pdf](http://www.trc.ca/websites/trcinstitution/File/2015/Findings/Calls_to_Action_English2.pdf)

## Report from the Chair, Equity...

A number of actionable points of the *Report* and the *Calls to Action* focus on the post-secondary education environment faced by Indigenous students and faculty. For instance, many post-secondary Canadian institutions do not have programs in Indigenous Studies or the curriculum of many conventional departments/programs do not include courses that address the history of colonialism and the impact of the Residential School system. In Ryerson's context, there is a need to broaden the course offerings in a number of departments to attract more Indigenous students and to address their needs, as well as other points of the *Calls to Action*. Thus, the TRC Working Group at Ryerson, as it came to be identified, decided in the first instance to release a letter to the Ryerson community (the RFA and the Equity Committee were among the signatories), in order to ask for support of Indigenous students, staff and faculty:

The signatories of this letter invite you to join us in taking the next step. In the coming weeks and months, we will be reflecting on the TRC's recommendations and determining how best to make them a reality at Ryerson University. The Indigenous community is looking for the support of the Ryerson community at large, as Indigenous students, faculty, and staff continue to lead this important work. (TRC Working Group letter: 2)

The work on the letter was followed by holding a public forum on October 5 at Oakham House to further spread the word on TRC's calls to action. The forum was the first event to kick off the 5<sup>th</sup> annual Social Justice Week. It was really heartening to see the room filled to capacity with an overflow of people outside the entrance. The event featured Indigenous scholars and activists. It was an excellent start to a number of events throughout the Social Justice Week (SJW) featuring more Indigenous scholars, advocates, activists and artists. The Equity Committee was one of the sponsors of the forum, and its members participated in the TRC Working Group's meetings.

The work on the letter and the forum was coordinated through the tireless efforts and leadership of our colleague, Julie-Ann Tomiak, as well as the work of other colleagues, Indigenous and non-Indigenous students and staff, and RFA's Aboriginal Caucus.

During the SJW, I also moderated a panel on Bill C-51 that included Indigenous scholar/activist, Indigenous community activist, and a documentary film maker. Our colleague, Winnie Ng, the Sam Gindin Chair of Social Justice at Ryerson, needs to be also commended for spearheading the phenomenal work in organizing the SJW and its inclusive and wide-ranging daily events.

On a more disconcerting note, colleagues, students and staff at the start of the fall semester were disturbed to see posters on campus of a white supremacist group: Students for Western Civilization. The posters called for a White students union. Thankfully, security at Ryerson fairly quickly removed the posters. However, concerned with this troubling development, many colleagues approached the Anti-Racism Coalition (ARC) to intervene in the matter. At an ARC meeting in late August, it was decided to issue a public statement, which was drafted by a group of colleagues and approved by ARC. This statement was read at the start of the Social Justice Week; it was provided to the RSU and posted on RFA.net. Further, it was good to also see President Levy release a statement at the start of the Social Justice Week on this troubling matter, which was posted on *Ryerson Today* and linked to his Web page:

<http://www.ryerson.ca/ryersontoday/data/news/2015/10/20151005-social-justice-week-to-focus-on-equity-diversity-and-inclusion.html>

## Report from the Health and Safety Officer - Habiba Bougherara

### 1. Reporting Health and Safety –related complaints

Requests were received from two Ryerson faculty members to assist with Health and Safety issues. Below is a summary of the issues.

**Case I.** Noise generated from machinery in a laboratory affecting faculty in a nearby office.

The Integrated Risk Management (IRM) Department investigated the noise levels in the office and the laboratory, and issued a detailed report. Action was taken to reduce the noise levels, and the noise is now at a safe and acceptable level in the faculty's office.

**Case II.** Faculty expressed concerns regarding: access to his laboratory by individuals who did not have appropriate training; missing equipment; and laboratory doors not being properly secured.

Measures have been taken to secure the laboratory by restricting access to the principal investigator and his students only. An offer was also made to re-keying the laboratory door.

### 2. Mandatory Safety Awareness Training

Online Environmental Health and Safety (EHS) training is now available on Integrated Risk Management's (IRM) website at: [http://www.ryerson.ca/irm/training/ehs\\_orientation.html](http://www.ryerson.ca/irm/training/ehs_orientation.html)

### 3. WHMIS-Global Harmonized System

The Globally Harmonized System of Classification and Labelling of Chemicals (GHS) is a global platform for classifying chemicals and communicating hazard information through labels and safety data sheets. With the expected implementation of GHS in Canada, WHMIS will change accordingly. Ryerson IRM will update current WHMIS training over the summer to include any new WHMIS information related to the transition to GHS.

## *OCUFA Teaching Award Recipient of 2015*

The OCUFA Teaching and Academic Librarianship Awards Committee is pleased to present a 2014-2015 Teaching Award to Professor Vincent Hui, Assistant Professor at the Faculty of Engineering and Architectural Science at Ryerson University.

In his letter of support for Professor Hui, Chair of the Department of Architectural Science Colin Ripley noted how challenging it was to craft a statement that accurately reflected Professor Hui's "extraordinary" accomplishments over the preceding six years. Without a doubt, the depth and breadth of Professor Hui's work combined with his passion for innovative and accessible teaching methods is indeed nothing short of extraordinary – a term that was used again and again by colleagues and students in their ecstatic letters of support.

Just a glance at Professor Hui's circum vitae yields a overwhelming record of work and service. His contributions to teaching, course creation, curriculum development and project supervision are truly astonishing.

Professor Hui is guided by his own unique teaching philosophy, the "Five P's of Pedagogy," [sic] which frames the learning experience within a larger perspective of the professors, the projects, the profession, a students' peers and their own personal development. In his own words, this philosophy has become "invaluable" to Professor Hui as he continues to grow as an educator, highlighting his desire to teach courses as he wished they had been taught when he was a student himself.

This drive to constantly innovate the classroom experience and be relevant in a world that is consistently changing every day is best exhibited by Professor Hui's efforts to bridge the gap between the university and the outside world. Professor Hui believes it is crucial that students are given opportunities to explore subject matter in a variety of different spaces, under different contexts and with different tools. This is why Professor Hui is lauded by colleagues for bringing digital fabrication and contemporary software tools inside the classroom – and outside of it through the Digital Media Experience Lab he helped to develop with Ryerson's Library Information Technology Services.

## *OCUFA Teaching Award Recipient of 2015*

It is also why he created the Ryerson University Architectural Science Design Lab, which allows students to design and build their works with each other and various interested partners. In only three short years, the Lab has produced nearly 20 projects. And it is most certainly why Professor Hui spearheaded and developed a co-op program for Architectural [sic] Science students at Ryerson, providing them with invaluable work experience and a different classroom setting through which to explore, learn and grow.

Professor Hui is described by his peers as a keen supporter of blended learning, constantly reaching out to different partners inside and outside of the university to explore new teaching methods, design new programs and ultimately, lay the foundation for new paths towards excellent teaching, learning and student success.

But perhaps the most meaningful and accurate descriptions of Professor Hui come from his students. Comments from course surveys and letters of support from students paint a picture of a teacher who is friendly, passionate, encouraging and dedicated to ensuring student success academically, personally and professionally.

Students describe Professor Hui as an educator who consistently “goes above and beyond” both inside and outside of the classroom. A class with Professor Hui is “fresh, thorough, energetic, engaging and memorable – but by no measure easy.” When concepts and content are difficult to understand, Professor Hui maps them out carefully and methodically for his students using a diversity of tools that include everything from PowerPoint presentations to mobile apps to social media.

Professor Hui’s dedication goes far beyond the classroom. Students praise his seemingly endless office hours where he offers support and guidance through course material, extracurricular projects, thesis writing and even personal development. Colleagues note the common sight of lineups outside his office door, an obvious sign that his students value Professor Hui as deeply as he values them.

Professor Hui’s well-deserved status as an exceptional and popular teacher can belie the fact that he conducts his practice with deep humility. His colleagues note the particular attention he pays to struggling students, making it his personal goal to see them succeed. Research associates, frequently sent on his behalf to conferences and academic events, convey gratitude at the trust he places in them to represent him and his projects. Students display a mix of awe and appreciation at his ability to memorize and remember each and every one of their names.

All of these actions are a reflection of Professor Hui’s true motivations as an educator: someone who desires to be a team player, an effective teacher and a patient supervisor – not for himself, but for all those around him. More than his tremendous accomplishments as a teacher and an academic, it is these qualities that make Professor Hui deserving of this award.



*Photo by Juris Kornets-Natural Selections Photography*



New Faculty Members - We extend a warm welcome to our new colleagues:

### **Faculty of Communication and Design**

Jonathon Anderson - *Interior Design*  
Miranda Campbell - *Creative Industries*  
Carolyn Kane - *Professional Communications*  
Dave Kemp - *Image Arts*  
Sara Knelman - *Image Arts*  
Duncan Koerber - *Professional Communications*  
Adrian Ma - *Journalism*  
Joseph Recuperero - *RTA*  
Colleen Schindler-Lynch - *Fashion*  
Lisa Taylor - *Journalism*  
Jessica Thom - *Image Arts*

### **Faculty of Arts**

Daniel Alati - *Criminology*  
Anke Allspack - *Criminology*  
Kelly De Luca - *Criminology*  
Sara Edge - *Geography & Environmental Studies*  
Kathleen Fortune - *Psychology*  
Teresa Fung - *Economics*  
Eric Hehman - *Psychology*  
William Huggon - *Psychology*  
Thomas Land - *Philosophy*  
Xingfei Liu - *Economics*

### **Faculty of Science**

Eric Da Silva - *Physics*  
James L. Gräfe - *Physics*  
Konstantinos Georgiou - *Mathematics*  
Joseph McPhee - *Chemistry & Biology*  
Nancy Woodley - *Chemistry & Biology*  
Foivos Xanthos - *Mathematics*

### **Faculty of Engineering & Architecture**

Elsayed Elbeshbishy - *Civil Engineering*  
Malleswara Talla - *Mechanical & Industrial Engineering*

### **Faculty of Community Services**

Idil Abdillahi - *Social Work*  
Susan Jagger - *Early Childhood Education*  
Chelsea Jones - *Disability Studies*  
Coralee McLaren - *Nursing*  
Matthias Sweet - *Urban & Regional Planning*  
Janet Yamada - *Nursing*  
David Zakus - *Occupational & Public Health*

### **Faculty of Ted Rogers School of Management**

Sameh Al Natour - *Information Technology*  
Reza (Aria) Ariaeinejad - *Information Technology*  
Bouchaid Bahli - *Information Technology*  
Stan Benda - *Law & Business*  
Daniele Bertolini - *Law & Business*  
Frederic Dimanche - *Hospitality & Tourism*  
Julie Kellershohn - *Marketing*  
Seung Hwan (Mark) Lee - *Retail*  
Julien Meyer - *Health Services Management*  
Charlene Nicholls-Nixon - *Entrepreneurship & Strategy*  
James Pringle - *Health Services Management*  
Fathima Saleem - *Marketing*  
Thomas Schneider - *Accounting & Finance*  
David Scofield - *Real Estate*  
Shikui Wu - *Information Technology*  
Angus (Yong Heng) Yao - *Human Resources & Organizational Behaviour*  
Lu Zhang - *Accounting & Finance*  
Hossein Zolfagharinia - *Global Management Studies*

### **Counselling**

Laura Girz - *Counsellor*  
Andrea Martin - *Counsellor*  
Maura O'Keefe - *Counsellor*

The RFA Executive for 2015/16 is composed of the following members:

President	Peter Danziger
Vice President Internal	Kileen Tucker Scott
Vice President External	Rahul Sapra
Treasurer	Carmen Schifellite
Secretary	David Naranjit
Chair, Grievance	Ron Babin
Chair, Negotiating	Ian Sakinofsky
Chair, Professional Affairs	Lin Dong
Chair, Equity Issues	Tariq Amin-Khan
Health & Safety Officer	Habiba Bougherara
Members At Large (2)	Amina Jamal
	Sophie Quigley

## **RFA General Meeting**

Monday, December 7, 2015, 12 (noon) - 2:00 p.m.  
International Room, ILC

### **Disclaimer**

Statements made and the views expressed in this publication are those of the authors and do not represent the position of the RFA unless so specified.

### **THANK YOU**

We would like to thank all contributors to this issue. Editors: David Naranjit and Agnes Paje  
Produced by: Stacy Stanley and Agnes Paje

## RFA DEPT/SCHOOL REPS - 2015/2016

Accounting & Finance	<i>Vacant</i>	Journalism	Marsha Barber
Aerospace Engineering	Seyed M. Hashemi	Languages, Literature & Culture	Jamin Pelkey
Architectural Science	1. Leila Farah	Law & Business	<i>Vacant</i>
	2. Umberto Berardi	Library	1. M.J. Suhonos
Chemical Engineering	Chil-Hung Cheng		2. Jane Schmidt
Chemistry & Biology	1. Bryan Koivisto	Marketing Mathematics	<i>Vacant</i>
	2. Joe McPhee		1. <i>Vacant</i>
Child & Youth Care	<i>Vacant</i>	Mechanical & Industrial	2. <i>Vacant</i>
Civil Engineering	1. Khandaker Hossain	Engineering	1. Seth Dworkin
	2. Elsayed Elbeshbishy		2. <i>Vacant</i>
Computer Science	Andriy Miranskyy	Midwifery Nursing	3. <i>Vacant</i>
Counselling	Joanna Holt		Nadya Burton
Criminology	Tammy Landau		1. Sharon Paton
Disability Studies	<i>Vacant</i>		2. Corinne Hart
ECS	1. Angela Valeo	Nutrition	3. <i>Vacant</i>
	2. Sejal Patel	Occupational & Public Health	Yvonne Yuan
Economics	1. Thomas Barbiero	Philosophy	<i>Vacant</i>
	2. Amy Peng		1. Meredith Schwartz
Electrical Engineering	1. Vadim Geurkov	Physics	2. Jim Dianda
	2. Lev Kirischian	Politics	Vladislav Toronov
	3. Kaamran Raahemfar		1. Miriam Anderson
English	1. Jonathan Rollins	Professional Communication	2. Matthew Flisfeder
	2. Jennifer Burwell	Psychology	Carolyn Meyer
Entrepreneurship & Strategy	<i>Vacant</i>		1. Alexandra Fiocco
Fashion	Henry Delagado		2. Maria Gurevich
Geography & Environmental Studies	1. Stephen Swales	Real Estate	3. Paul Brunet
	2. Richard Shaker	Retail	<i>Vacant</i>
Global Management Studies	<i>Vacant</i>	RTA	Seung Hwan (Mark) Lee
Graphic Communications	Richard Adams		1. Charles Zamaria
History	John Morgan	Social Work	2. David Bouchard
Hospitality & Tourism	<i>Vacant</i>		1. Susan Preston
Human Resources	Rupa Banerjee	Sociology	2. Dawn Onishenko
Image Arts	1. Gerda Cammaer		1. Julie Tomiak
	2. Katy McCormick	Theatre	2. Christopher Powell
ITM	1. Aziz Guergachi	Urban & Regional Planning	Perry Schneiderman
	2. Franklyn Prescod		<i>Vacant</i>
Interior Design	Taymoore Balbaa		